



2015 World City Cup

Abacus, Mental Arithmetic, & Math Competition



Writing Contest

Rules & Regulations

PURPOSE

To promote the 2015 World City Cup event, and involve and encourage creativity among students of CAAA.

ELIGIBILITY

Students of CAAA member teachers.

PROCESS

1. Complete the electronic registration form to its entirety.
2. Compose one piece of writing, in any form, that best answers one (1) of four given prompts in 500 words or less.

PROMPT #1: Who has been your greatest inspiration in abacus, what lessons have you learned, and how have you applied them to your life, in and outside of abacus?

PROMPT #2: What is your fondest memory of abacus and mental arithmetic classes? You may expand to include experiences from demonstrations, assessment tests, international competitions, and volunteering.

PROMPT #3: "Abacus and mental arithmetic training is not only about learning and honing your math and cognitive skills, but also growing and developing into a more complete person." Explain how your life may be different without abacus and mental arithmetic, and the validity of this statement.

PROMPT #4: If you were a foreigner participating in an international competition for the first time, what would you like to see in the host's country? Please be specific and include an example that is abacus-related.

3. Submit completed registration form and writing electronically **by Tuesday, January 20, 2015, 11:59 PM PST. **NO EXCEPTIONS****

CAAA will not be held responsible for providing confirmation upon the receipt of any entry.

JUDGING

Winners will be awarded based on how well the written piece embraces the selected prompt.

AWARD

A total of three (3) winners will be named. One (1) winner will be selected from each of three (3) age groups: school grades 3rd-5th, 6th-9th, and 9th-12th. Each finalist will receive free admission to the 2015 World City Cup event and be presented with a certificate during the World City Cup Awards Ceremony Banquet.

Winning entries may be reprinted in the event book and on the CAAA website.